1.8 Transport and Logistics Level 2 - 4

- The purpose of the programme to provide qualifiers with the necessary knowledge, Skills, and applied competency to manage logistics in an enterprise and in an integrated manner.
- The programme focuses on lower and middle management.
- Emphasis is placed on distribution with brief reference also to procurement and production.
- People working in an environment where customer service, warehousing, inventory management, transport management, materials management, and order processing is of particular importance, would benefit from this programme.

Entry Requirements

- English grade 9 with 50% pass
- Mathematical literacy 30%
- Life Orientation grade 9 with 40% pass

Vocational Subjects:

Level 2	Level 3	Level 4
Entrepreneurship Freight Logistics Transport Economics Transport Operations		Freight Logistics Project Management Transport Economics Transport Operations

Career Paths

- Logistics and Distribution
- Transportation
- Purchasina
- Warehousing Materials
- Strategic Planning
- Inventory Control
- Sales and Marketing in warehousing, Logistics and Freight Transport

Career Opportunities

- Career Opportunities in transport industry
- Career in the transport passage industry
- Maritime brokers in agents A variety of careers in airline and rail transport
- Career possibility in banking and finance
- A career opportunity in logistic planning and analysis
- Career opportunities in information systems and control
- Career opportunities in supply chain management
- Career opportunities in Manufacturing Enterprise, Wholesalers and Distributors

1.9 Robotics NC(V) Level 2 - 4

The National Certificate (Vocational) offers Grade 9 students a vocational alternative to an academic Grade 10-12 by offering specialised training on NQF Levels 2-4. You will qualify with a specialised NQF Level 4 certificate that will enable you to gain a solid foundation and essential skills in programming with a special focus on robotics and industrial automation, engineering graphics and electronic concepts; skills that are required in the fields of, inter alia, manufacturing automation, vehicle autonomy, security device hardware, infrastructure automation and IoT (internet of things).

Entry Requirements

- Mathematics grade 9 with 50% pass
- English grade 9 with 50% pass

Vocational Subjects

LEVEL 2	LEVEL 3	LEVEL 4
Electronics and Digital Concepts for Robotics Robotics Fundamentals Basic Principles of Computer Programming and Computer Literacy Engineering Graphics and Technology	Electronics and Digital Concepts for Robotics Introduction to Robotics Introduction to Technical Programming Engineering Graphics and Design	Electronics and Digital Concepts for Robotics Robotics and Industrial Automation Technical Programming Mechanical Draughting and Technology

CAREER OPPORTUNITIES

This qualification is the first step towards a career path in one of the following:

- -IT Technician
- -loT Operator/Device manager
- IT hardware installer
- -Technical programmer

2. REPORT 191 / NATED N4 - N6

- National Senior Certificate (NSC)/ N3 or
- Grade 12 Certificate or equivalent and National Certificate (Vocational) [NC(V)] Level 4

Students register two times in the year (semester); January and July

- 18 Months (N4 N6) Theory
- 18 Months of Practical Experience

Qualification: Diploma

Campus Spread

PROGRAMME OFFERED	LEVEL	DOBSONVILLE	GEORGE TABOR CAMPUS	ROODEPOORT CAMPUS	TECHNISA CAMPUS (Open Distance eLearning) [ODeL]
Clothing production	N4 – N6		√		
Hospitality & Catering Services	N4 – N6			√	
Popular Music	N4 – N6	√			
Tourism	N4 – N6		√		V

2.1 Clothing Production N4 - N6

2.1.1. Introductory Clothing Production N4

	INTRODUCTION
•	Introductory Clothing Construction
•	Introductory Factory Organization
•	Introductory Fashion Drawing
•	Introductory Pattern Construction

2.1.2. Clothing Production N4 - N6

N4	N5	N6
 Clothing Construction Entrepreneurship & Business Management Fashion Drawing Pattern Construction 	Clothing Construction Computer Practice N4 Fashion Drawing Pattern Construction	Clothing Construction Computer Practice N5 Fashion Drawing Pattern Construction

2.2 Hospitality & Catering Services N4 - N6

N4	N5	N6
Sanitation & Safety Applied Management Catering Theory & Practical Nutrition & Menu Planning	Applied Management Catering Theory and Practical Food & Beverage Service Entrepreneurship and Business Management N4	Applied Management Catering Theory and Practical Communication and Human Relations Computer Practice N4

2.3 POPULAR MUSIC N4 - N6

(Composition, Performance, and Studio Work) N4 – N6

NB: All prospective students who wish to register for Popular Music will be subjected to an interview process (knowledge testing or background)

2.3.1 Popular Music: Composition N4 - N6

N4	N5	N6
Arranging and Production Electronic Music and Keyboard Technique Harmony and Composition Music Business and Styles	Arranging and Production Electronic Music and Keyboard Technique Harmony Composition Music Business and Styles	Arranging and Production Electronic Music and Keyboard Technique Harmony and Composition Music Business and Styles

2.3.2 Popular Music: Performance N4 - N6

N4	N5	N6		
Aural and EnsembleimprovisationMusic Business and styles	Aural and Ensemble improvisation Music Business and styles	Aural and Ensemble improvisation Music Business and styles		
Practical instrument on One of the following:	Practical instrument on One of the following:	Practical instrument on One of the following:		
Vocal, guitar, piano/ Keyboard, bass, guitar, drums/ Percussion, woodwind, brass	Vocal, guitar, piano/ Keyboard, bass, guitar, drums/ Percussion, woodwind, brass	Vocal, guitar, piano/ Keyboard, bass, guitar, drums/ Percussion, woodwind, brass		

2.3.3 Popular Music: Studio Work N4 - N6

N4	N5	N6
Arranging and Production Electronic Music and Keyboard Technique Music Business and Styles Sound Engineering	Arranging and Production Electronic Music and Keyboard Technique Music Business and Styles Sound Engineering	Arranging and Production Electronic Music and Keyboard Technique Music Business and Styles Sound Engineering

2.4 TOURISM N4 - N6

Entry Requirements:

- An NQF level 4 qualification i.e. National Senior Certificate/ N3
- Pass NC (V) level 4 Tourism

N4	N5	N6
Computer Practice Tourism Communication Tourist Destination Travel office procedures Travel Services	Tourism Communication Tourist Destination Travel office Procedures Travel Service	Hotel Reception Tourist Destination Travel office Procedures Travel Service

Examinations:

Examinations are written in June and November of each year. Tourist Destinations and Tourist communication are both open-book examination

Pass Requirements:

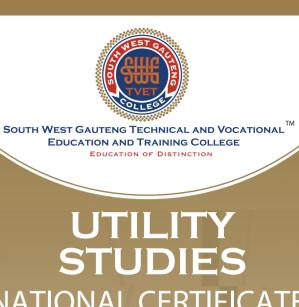
A pass mark of 50% must be obtained in each subject except in travel Services where a pass mark of 60% on N4 and N5 level is required. The pass mark for travel Services at N6 is 70%.















higher education

Higher Education and Training
REPUBLIC OF SOUTH AFRICA

& training

1. National Certificate Vocational [NC(V)] Level 2 - 4

These vocational programmes are high skills and high quality. They are intended to directly respond to the priority skills demands of the modern economy.

Entry Requirements:

- A year-end report for a passed Grade 9, Grade 10, and Grade 11
- An NQF Level 1 qualification; or
- ABFT Level 4

Fundamental compulsory Subjects in all Programmes:

- English First Additional Language
- Mathematics
- Mathematical Literacy
- Life Orientation and Computer Literacy

Campus Spread:

PROGRAMME OFFERED	LEVEL	GEORGE TABOR CAMPUS	ROODEPOORT CAMPUS	TECHNISA CAMPUS	LAND IS WEALTH FARM
Education and Development	2 - 4		V		
Hospitality	2 – 4		√		
Information Technology & Computer Science (ITC)	2 – 4	√			
Primary Agriculture	2 – 4				√
Primary Health	2 – 4		V		
Safety In Society	2 – 4	V			
Robotics	2 – 4	√			
Tourism	2 – 4	V		√	
Transport and Logistics	2 – 4	√			

Duration: Three-year (NC(V) level 2 - 4)

Course structure: One year per NQF level

1.1 Education and Development NC(V) Level 2 - 4

- Education and Development NC(V) is a qualification at each of the Levels 2,3 and 4 of the
- This qualification is designed to provide both the theory and practice of education and Development.
- The practical component of the study may be offered in a real workspace environment.
- It will provide students with an opportunity to experience a workspace environment.
- It will provide students with the opportunity to experience work situations during the period of

Vocational Subjects

Level 2	Level 3	Level 4
Art and Science of Teaching Human and Social Development Learning Psychology Early Child Development	At and Science of Teaching Human and Social Development Learning Psychology Early Child Development	Art and Science of Teaching Human and Social Development Learning Psychology Early Child Development

- Work in the educational sector e.a Schools, Early Childhood Development Centres, Creches
- Work in hospitals, Nursing Homes, Hospices, and Community Centres
- Provide services in private homes; e.g. Au pair, childminding, etc.

Career Opportunities

- Teachers Aide Assisting Professional educators
- Community education aide assisting professionals in the field
- Early childhood care and development aide in community institutions and private homes
- Corporate care centres (In house)
- Special needs learning centres

1.2 Hospitality NC(V) Level 2 - 4

- Hospitality Studies provide the students with theoretical and practical skills to operate as a cook, waitron, or accommodation assistant in various hospitality establishments.
- This programme will also include some client service and human relations skills.
- · This programme integrates academic knowledge and theory with practical skills and values.

Level 2	Level 3	Level 4
Client Services and Human Relations Food Preparation Hospitality Generics Hospitality Services	Client Services and Human Relations Food Preparation Hospitality Generics Hospitality Services	Client Services and Human Relations Food Preparation Hospitality Generics Hospitality Services

Career Paths

- Manage a Guest House
- Work at Hotel/Motel
- Work as an assistant cook / chef preparing food in a restaurant, hotel, or quest house Work as a waitron
- Work as a housekeeper in a hotel/inn/ guesthouse

Career opportunities

- House Keeping
- Waitron Hotel Manager
- Bar Tender
- Hotel Keeper Management
- Chef
- Events Management
- Accommodation Services
- Food & Beverages Management

1.3 Information Technology & Computer Science (ITC) NC(V) Level 2 - 4

- This programme the interpretation of software applications, as well as the installation of network cables together with information technology principles and data processing.
- This programme integrates academic knowledge and theory with practical skills and values.

Entry Requirements

- Mathematics grade 9 with 50% pass
- English grade 9 with 50% pass

Vocational Subjects:

	Level 2	Level 3	Level 4
•	Introduction to information system Electronics Introduction to Systems Development	Computer Hardware and Software Principles of Computer Programming Systems Analysis and Design	Computer Programming Data Communication and networking Systems Analysis and Design
	and one of the following	and one of the following	and one of the following
	Electronics Control and Digital Electronics Multimedia Basics	Multimedia content Project Management	Multimedia Service Project Management

- Test Programmes and software applications
- Install network cables for computer system
- Process computer data
- Develop, research and document computer user requirements

Career opportunities

- Computer Programming
- Information Technology Management
- Computer Systems Engineering
- Data Processing
- Contact Centre Operator

1.4 Primary Agriculture NC(V) Level 2 - 4

- This programme is design to provide both the theory and practice of education and
- The practical component of the study may be offered in a real work space environment. It will provide students with the opportunity to experience work situations during the period of

Entry Requirements

- Mathematics grade 9 with 50% pass
- English grade 9 with 50% pass

Vocational Subjects:

Level 2	Level 3	Level 4
Agri-business Animal Production Plant Production Soil Science	Agri-business Animal Production Plant Production Soil Science	Advanced Plant Production Agri-business Animal Production Farm Planning and Mechanisation

Career Paths

- Advise farmers on farming techniques / methods
- Work at a nursery, botanical garden etc.
- Work at a company, advising farmers on management of finances
- Advise farmers on marketing, advertising and selling agricultural products
- Work as a production planner for crops and animal enterprises
- Plant and animal production.

Career opportunities

- Agricultural Economics
- Agricultural Food Science
- Agricultural Science
- Agricultural Bookkeeper Farm Management
- Forester
- Botanist
- Horticulturist
- Viticulture

1.5. Primary Health NC(V) Level 2 - 4

- This qualification is designed to provide the student with both theoretical and practical experience offered in a simulated environment or in a real workplace.
- It is a SAQA-registered qualification Framework (NQF).
- A student is issued with a certificate (Vocational): Primary Health at each level which can be used to pursue other health-related programmes.

Vocational Subjects:

Level 2	Level 3	Level 4
Community Orientated	Community Oriented	Community Orientated
Primary Care Public Health The Human Body and Mind The South African Health	Primary Care Public Health The Human Body and Mind The South African Health	Primary Care Public Health The Human Body and Mind The South African Health
Care System	Care System	Care System

Career Path

- Community Care Workers
- Social Worker
- Physiotherapy
- Counseling
- Occupational health and safety
- Occupation therapy
- Practicing in clinics and Health support services.
- Supporting the Department of Health Programmes.

Career Opportunities

- A generic, Academic educational platform for entry into higher education
- Opportunities to enter a career path on level 5 mid-level and other professional programmed in nursing, medicine, physiotherapy, forensic and radiology
- Matriculants with inadequate results in life science and physical science get an opportunity to enter into a health programme
- Accurate to other health support careers.

Please Note: This is not a nursing qualification

1.6. Safety in Society NC(V) Level 2 - 4

- · Safety in Society NC(V) programme is designed to provide both the theory and practice of safety in society.
- The practical component of the study may be offered in a real workplace environment or simulated workplace environment.
- . It will provide students with an opportunity to experience work situations during the period of

Entry Requirement

- A Minimum of 17 years, not older than 25 years
- South African Citizen
- No Criminal Records Medical Fit
- Good Physical fitness
- Psychometric Test
- No Tattoos

Vocational Subjects:

Level 2	Level 3	Level 4
Introduction to Governance Introduction to Law Introduction to Policing Practices Principles to Criminal Justice	Criminal Justice Structure and Mandates Criminal Law Governance Theory of policing Practices	Applied Policing Criminal Justice Process Governance Law Procedures and Evidence
Optional	Optional	Optional
Criminology	Criminology	Criminology

Career paths

- Join the police service e.g the SAPS
- Traffic Agencies and Military Police Division
- Join Private Security Services (e.g. Security Management)
- Community Policing and South African National Defense Force (SANDF)
- Join the National Statutory Intelligence Agencies
- Immigration and Customs
- Work In a civil and Human Rights Environment

Career Opportunities

- South African Police Services Security and Surveillance
- Private Security Community policing
- National Intelligence
- Legal assistance Work in Community structures
- Correctional Services
- South African National Defense Force Criminal Justice Environment and matters related to advocacy of the South African

1.7 Tourism NC(V) Level 2 - 4

This certificate will provide access to the following employment opportunities: Conference and Events Planner, Tourism Development Officer, Transportation Manager, Travel Counsellor, Game Ranger, Adventure Guide, Safari Operator.

Entry Requirements

• English grade 9 with 40% pass Life Orientation grade 9 with 40% pass

Vocational Subjects:

Level 2	Level 3	Level 4	
Client Services and Human Relations Science of Tourism Sustainable Tourism in SA Tourism Operations	Client Services and Human Relations Science of Tourism Sustainable Tourism in SA and Regional Travel Tourism Operations	Client Services and Human Relations Science of Tourism Sustainable Tourism in SA and International Travel Tourism Operations	

Career paths

- Work as a tour guide
- Own a tourism business
- Drive Tourists around Work at a hotel
- Work at a casino
- Provide an opportunity to Market South Africa
- Work at a game reserve etc.

Career Opportunities

- Conference and Events Planner
- Tourism Development Officer Transportation Manager
- Travel Counselor
- Game Ranger Adventure Guide
- Safari Operator